

2023 annual report to the Community

Freeling Primary School and Freeling Preschool

Freeling Primary School number: 139

Freeling Preschool number: 1784

Partnership: Goyder & Light



School principal:

Angela Jenkins

A handwritten signature in black ink, appearing to read 'Angela Jenkins'.

Signature

Date of endorsement:

05/02/2024



Government
of South Australia
Department for Education

Context Statement

Freeling Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 246. Freeling Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 11% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Freeling Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2023 saw a relatively normal start to the school year as the COVID restrictions have eased and lifted. The school community has once again been able to enter school grounds and attend school activities.

The year 6 students enjoyed a very successful aquatics camp, reception to year 5 participated in school swimming and many classes were able to go on excursions – the student's positive representation of the school is to be commended.

New staff have been welcomed and some long standing staff members farewelled. Site improvements have included new flooring, soundproofing and many IT upgrades. The preschool saw a return to mid-year intakes and successfully navigated the associated challenges. OSCH via Happy Haven continues to be well utilised both during school terms and as vacation care. The playgroup also continues to provide a valuable link for upcoming school families.

Governing council members voted to change the constitution from 17 down to 11 members; this was approved and better reflects the availability of community to attend meetings. 2 student representatives have been presenting at the meetings which has been insightful and informative for all.

Various fundraising events have occurred throughout the year and the school community has provided great support.

- P&F fundraising included Tuesday lunches, mother's day stall, father's day stall and sports day sausage sizzle
- Student voice decided to specifically fundraise towards a Japanese Zen garden via the sale of ice blocks, brownies, jelly cups and toasties, plus colouring competitions, dress up and casual days.
- Student voice also organised jump rope for heart with all proceeds going directly towards the heart foundation.

The School also continued its active involvement with the greater community

- The breakfast club run by the local church has become a very popular Wednesday morning fixture.
- Book week saw the school once again head out for a lap around town, this time going past the nursing home so that all residents could enjoy the amazing costumes.
- The festival of music and SAPSASA saw excellent representation by students.
- The KIWANIS provided a book stand so that all students can have a book to read.
- Sports day was a great success, many parents attended and the local Foodland came on board to provide sausages and bread for the sausage sizzle.
- The student voice Zen garden saw them collaborate with a local nursery and various community members to design and complete the garden by the end of the year.
- A great end to the year with the school concert "Frogglebox", some very entertaining and memorable performances provided the audience members with a great night.
- The end of year assembly was well attended and provided a great celebration of the years successes as well as a farewell to the departing year 6 students.

Mrs Rachel Lobrovic

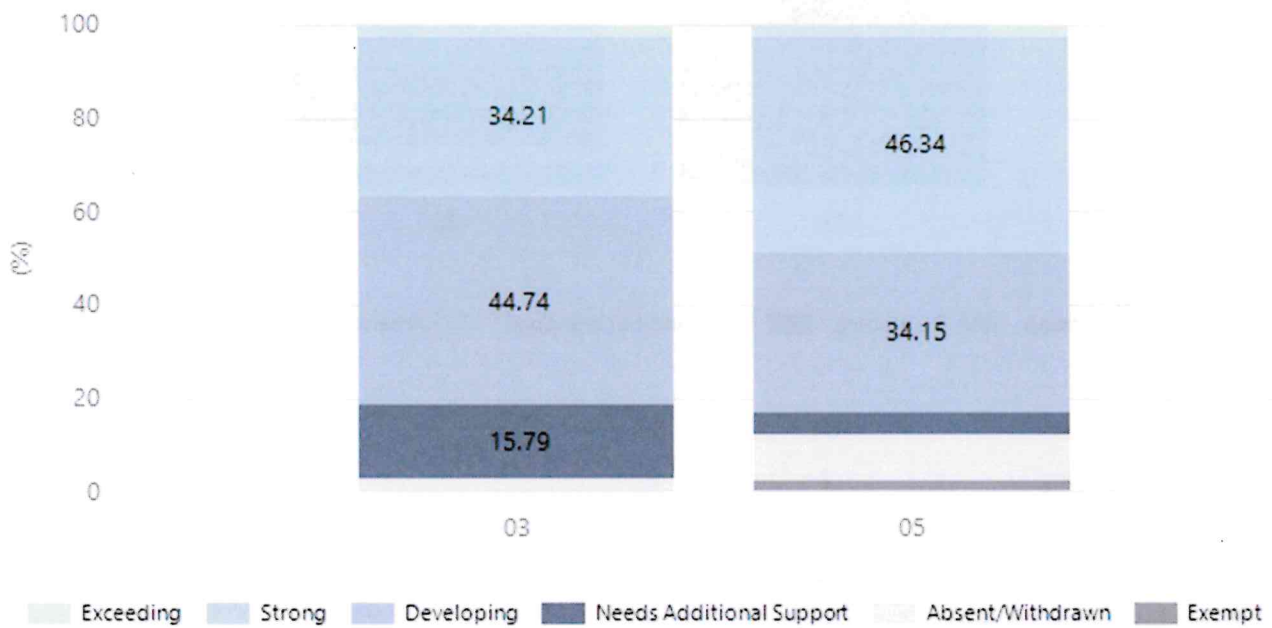
Chairperson Governing Council.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

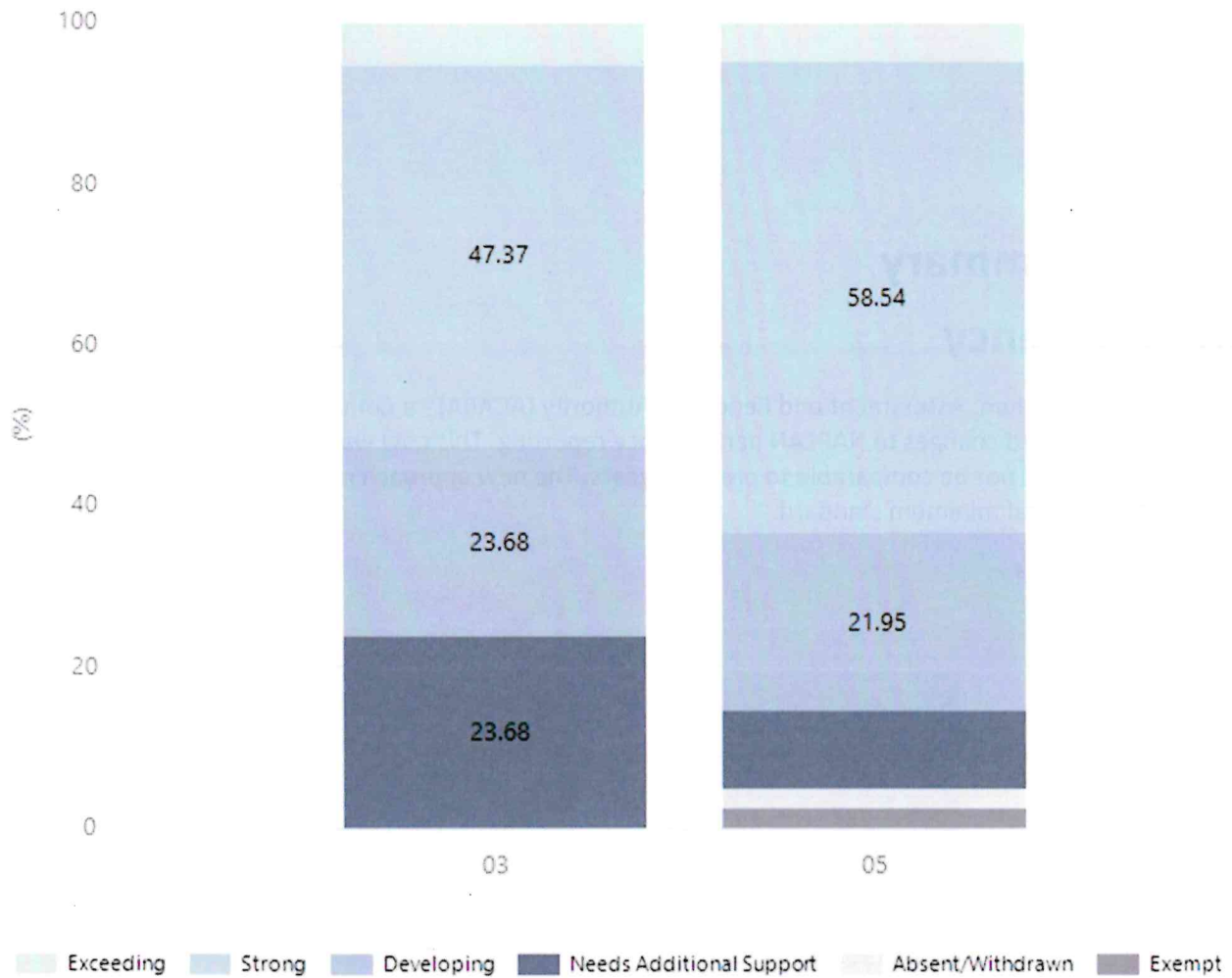
Numeracy



Year Level	03	05
Exceeding	1	1
Strong	13	19
Developing	17	14
Needs Additional Support	6	2
Absent/Withdrawn	1	4
Exempt	0	1
Total	38	41

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

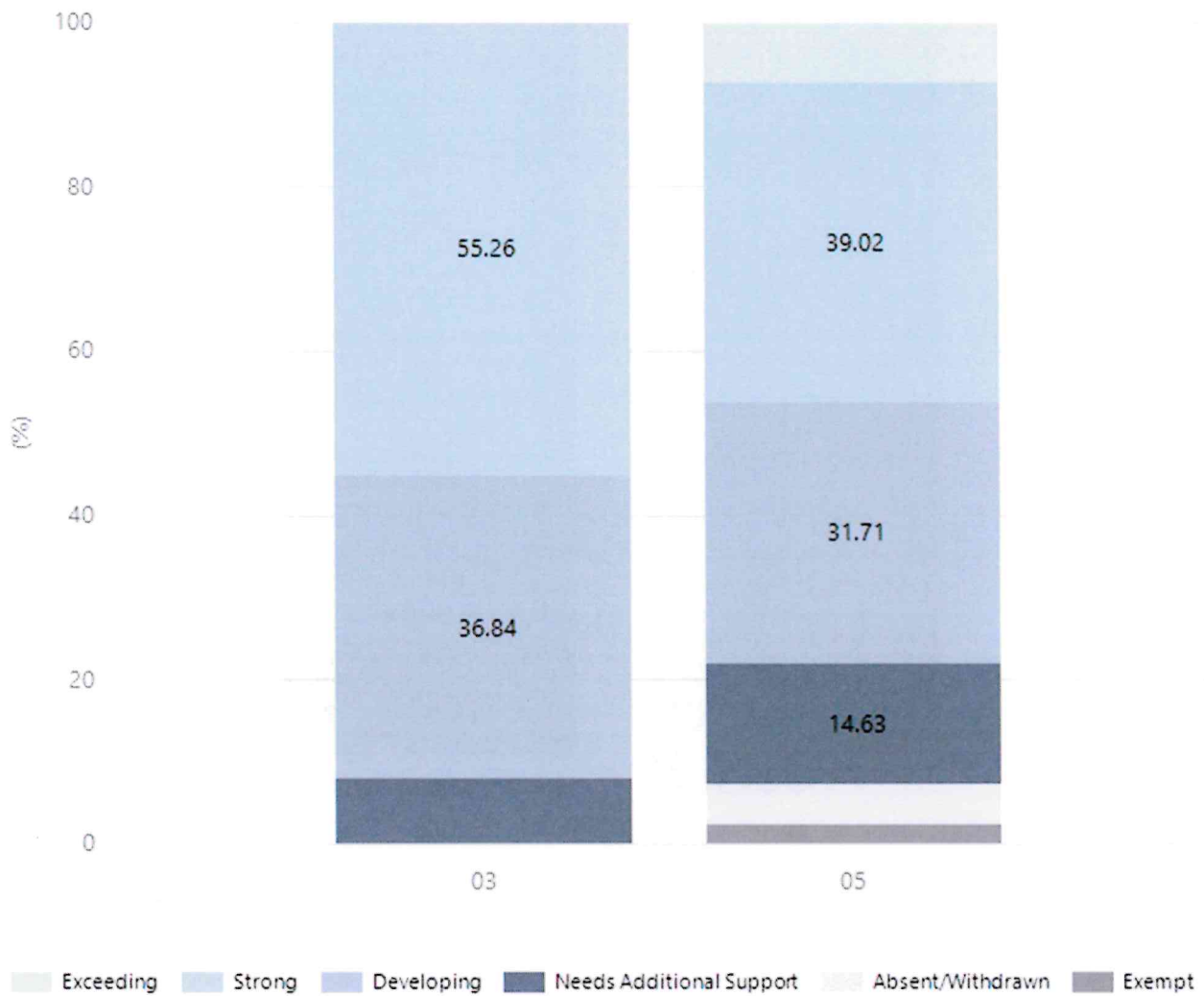
Reading



Year Level	03	05
Exceeding	2	2
Strong	18	24
Developing	9	9
Needs Additional Support	9	4
Absent/Withdrawn		1
Exempt		1
Total	38	41

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

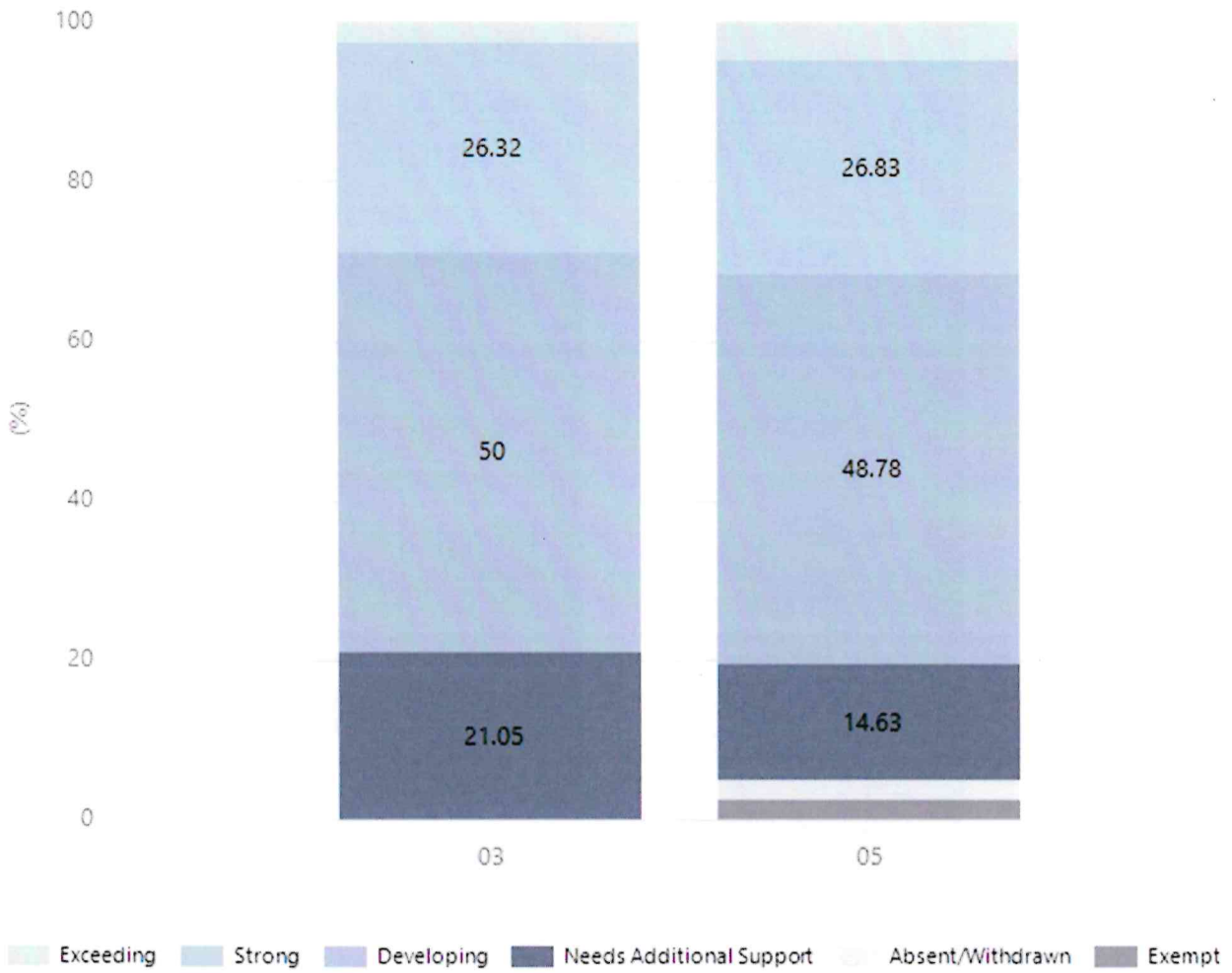
Writing



Year Level	03	05
Exceeding		3
Strong	21	16
Developing	14	13
Needs Additional Support	3	6
Absent/Withdrawn		2
Exempt		1
Total	38	41

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

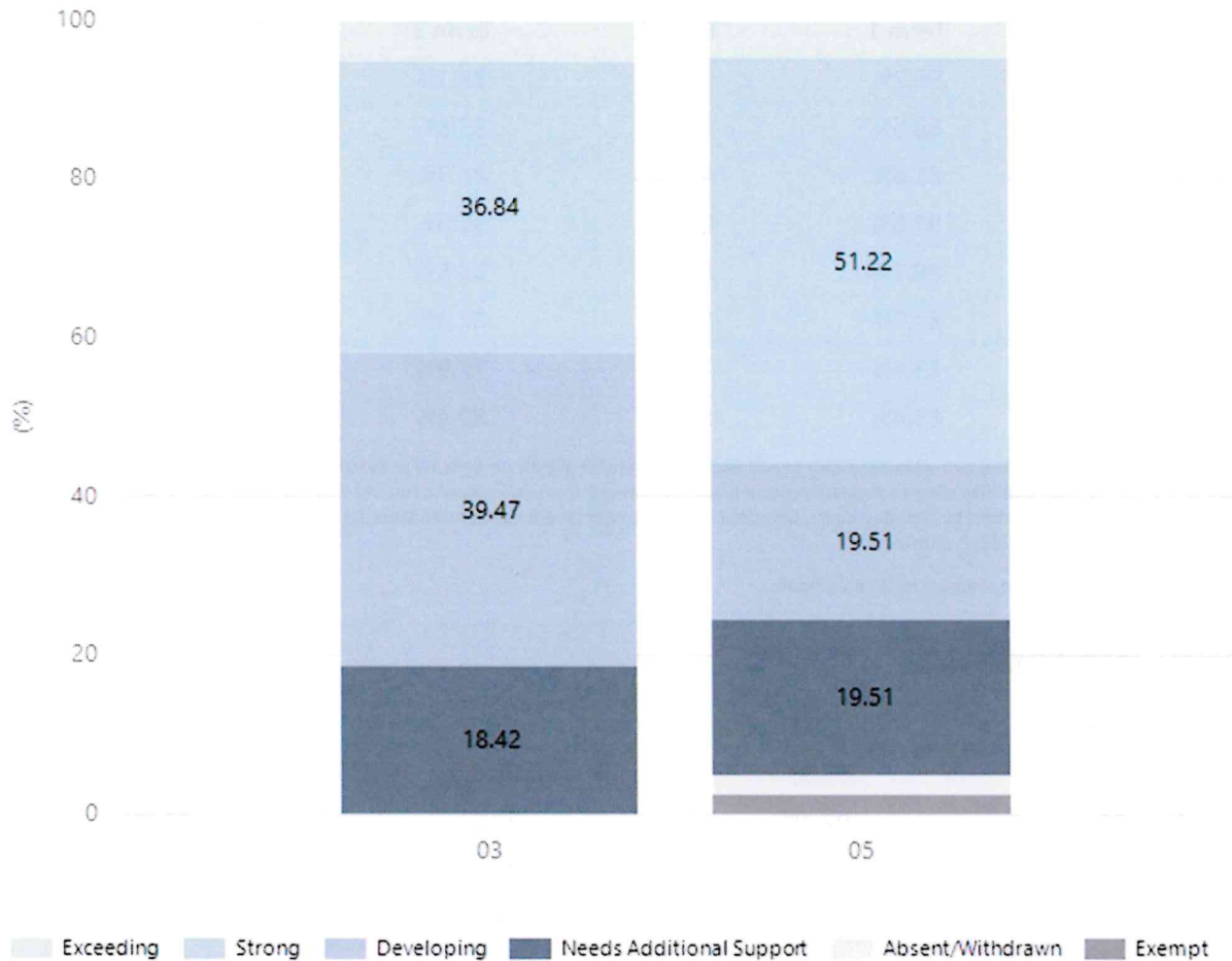
Grammar



Year Level	03	05
Exceeding	1	2
Strong	10	11
Developing	19	20
Needs Additional Support	8	6
Absent/Withdrawn		1
Exempt		1
Total	38	41

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Exceeding	2	2
Strong	14	21
Developing	15	8
Needs Additional Support	7	8
Absent/Withdrawn		1
Exempt		1
Total	38	41

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	95.2%	84.7%	88.1%	93.7%
2021 centre	88.6%	91.9%	95.8%	93.3%
2022 centre	81.8%	91.7%	88.9%	85%
2023 centre	97.8%	88.5%	91.5%	91.6%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	93.8%	88.8%	87.1%
Year 01	92.1%	87.2%	90.6%
Year 02	92.5%	91.3%	91.7%
Year 03	91.8%	89.3%	90.6%
Year 04	91.5%	86.8%	92.0%
Year 05	93.0%	86.0%	88.6%
Year 06	90.3%	89.4%	88.7%
Year 07	90.0%		
Total	91.9%	88.4%	89.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

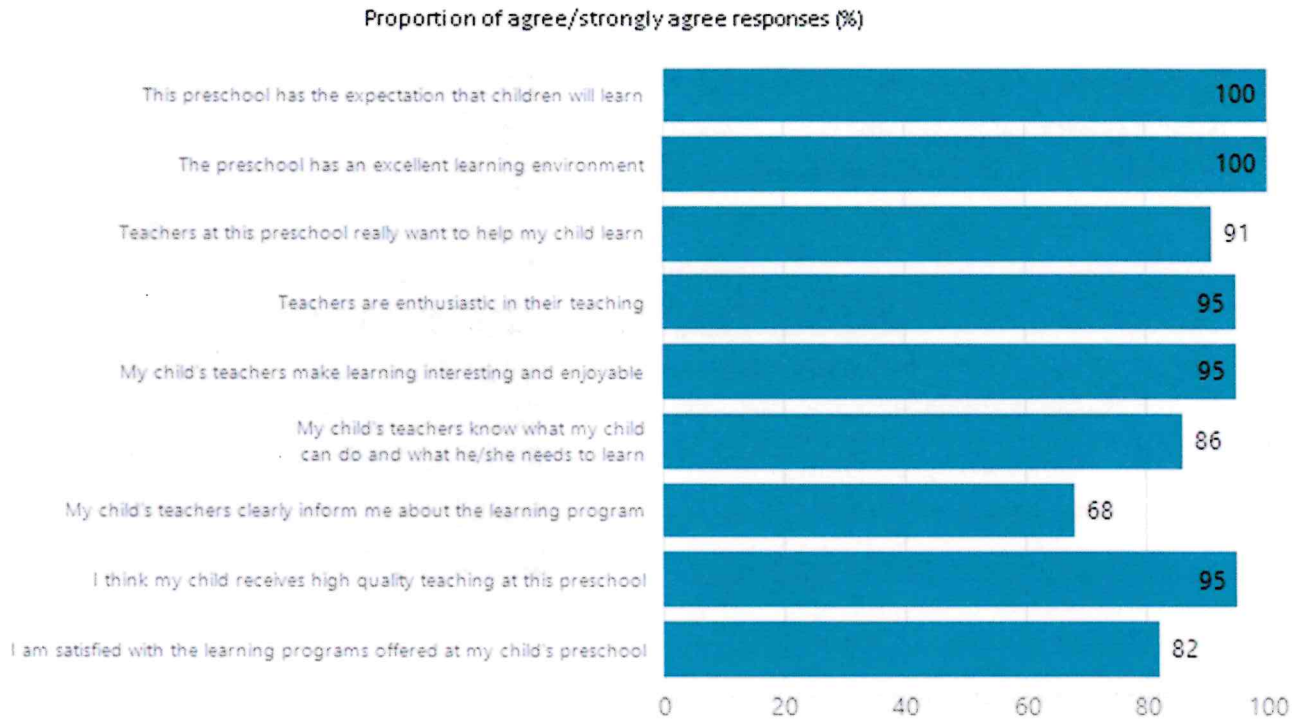
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

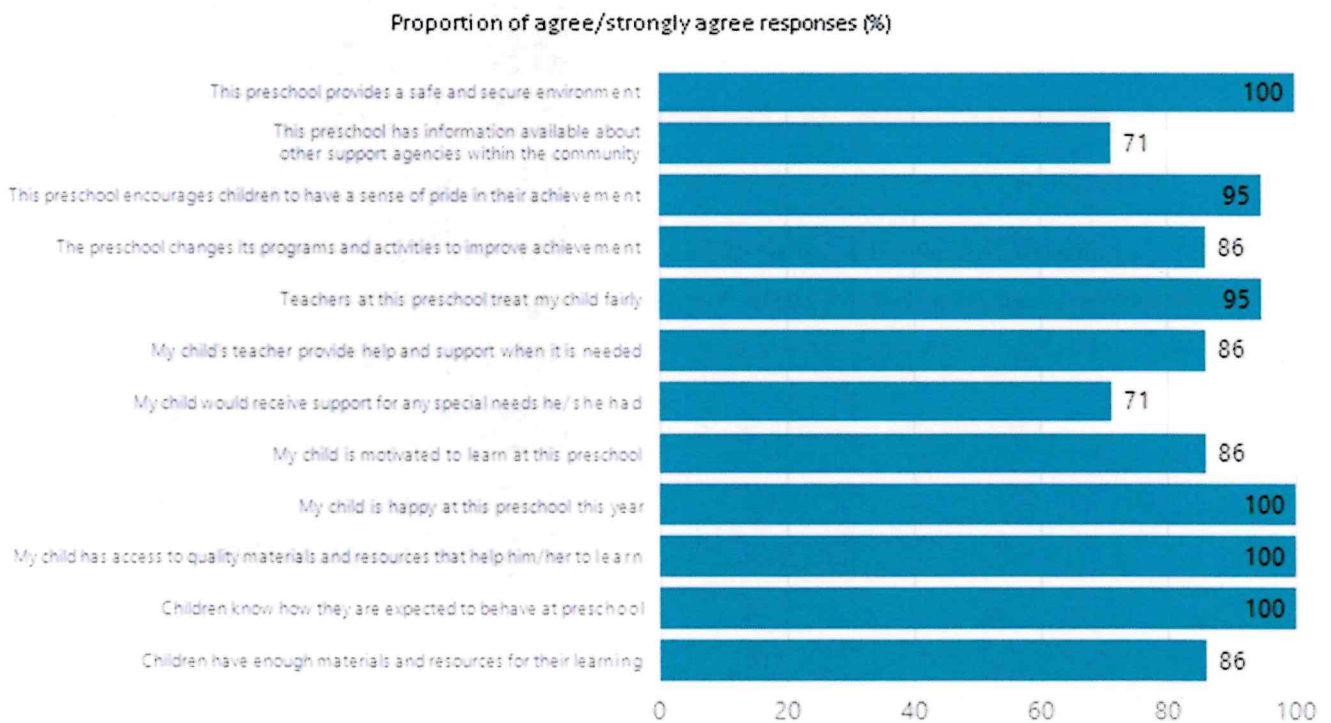
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

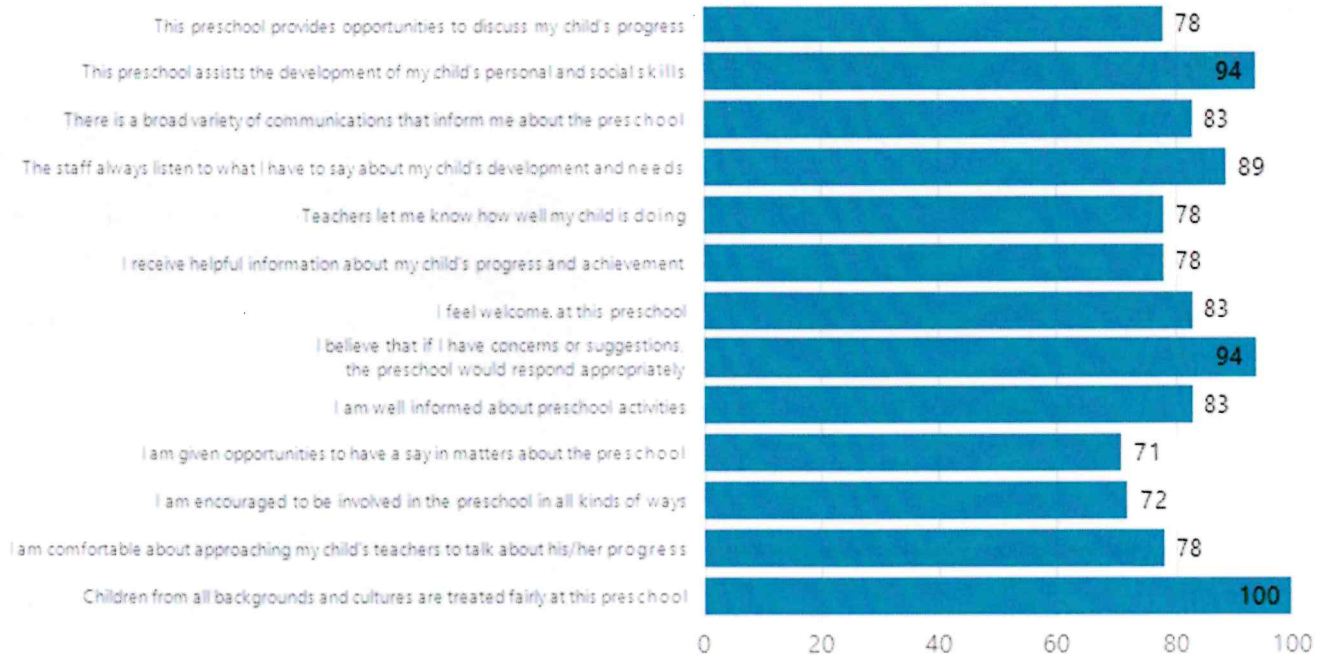
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

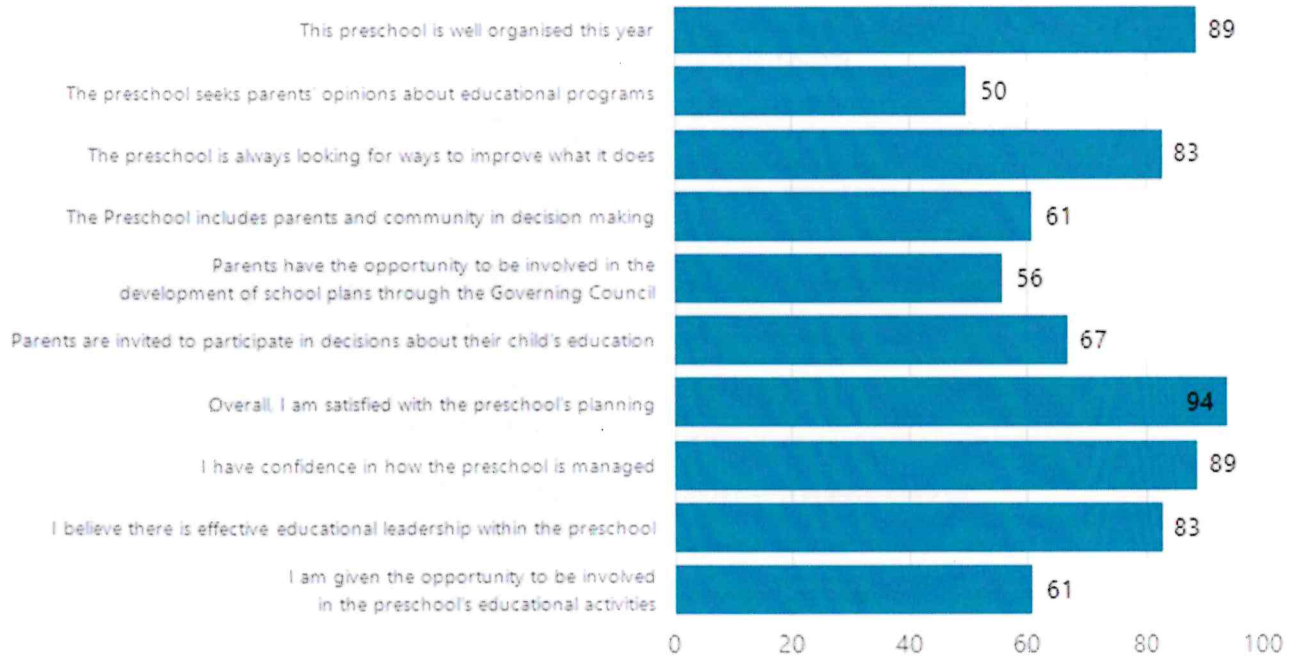
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

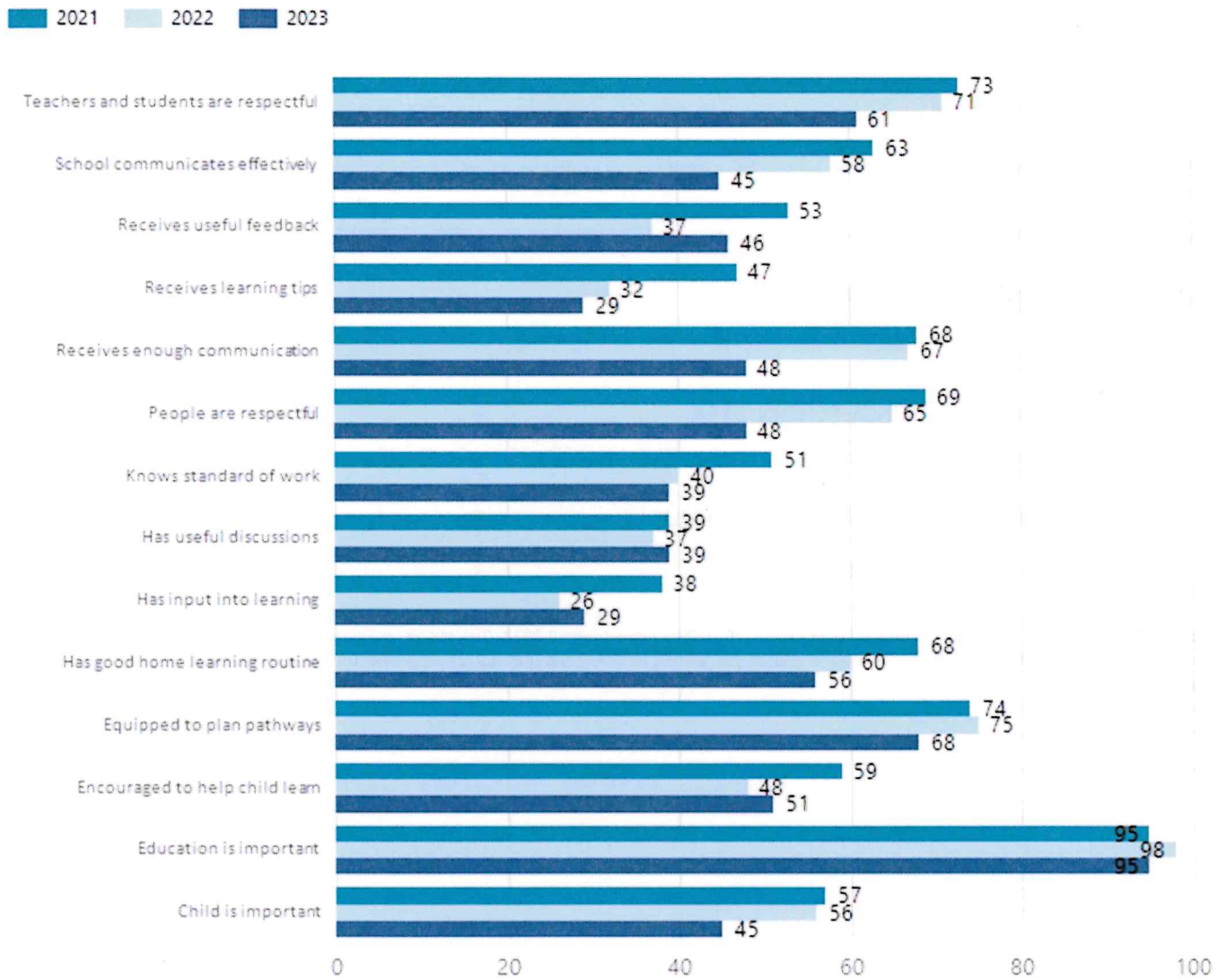
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0139 - Freeling Primary School	86.8%	91.7%	88.5%
0387 - Roseworthy Primary School		5.6%	
0469 - Wasleys Primary School	5.3%		7.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	7.0%
QL - LEFT SA FOR QLD	3	20.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	53.0%
VI - LEFT SA FOR VIC	3	20.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	18.2	0.0	7.7
Persons	0.0	21.0	0.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,159,134.80
Grants: Commonwealth	\$25,000.00
Parent Contributions	\$114,426.97
Fund Raising	\$21,010.85
Other	\$3,486.87

Data Source: School supplied data.

