

2025 annual report to the Community

Freeling Primary School and Freeling Preschool

Freeling Primary School number: 139

Freeling Preschool number: 1784

Partnership: Goyder & Light



School principal:

Angela Jenkins

A handwritten signature in black ink, appearing to read 'AJK'.

Signature

Date of endorsement:

18/02/2026



Government
of South Australia
Department for Education

Context Statement

Freeling Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 241. Freeling Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 16% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Freeling Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

2025 was another successful year for Freeling Primary School with 229 students commencing at school in addition to 34 commencing at pre-school. A further 13 students joined the preschool for the mid-year intake. Staff and students have continued to benefit from the ongoing Berry Street training model. The school continues to track well in NAPLAN and implementing improvements as indicated.

Governing council membership remained the same and continues to have representatives from school and community areas.

Financially the school continues to remain within budget, several grants have been welcome and the change of category for the index of educational disadvantage from 5 to 4 has provided some extra funding which certainly benefits the school.

Happy Haven OSCH continues to provide an excellent and well utilised service, attracting students from surrounding areas for their vacation care programs. Fee increases were approved during the year, and an extension of contract was granted until the end of 2026 with a tender process to begin at the beginning of 2026.

Playgroup had good numbers and provided an important bridging role between the school and community, Mrs Amy Warner concluded her time as playgroup coordinator at the end of the year and was congratulated on providing such excellent service. Upgrades and repairs to the playgroup/OSCH lawn and irrigation were approved by governing council and finished at the end of 2025. Irrigation on the main school oval has also been upgraded.

Governing council pursued and implemented several other initiatives throughout the year. Uniforms were reviewed and new polo tops approved featuring the school logo and sturdier materials, also a new wider brim hat was introduced. These feature the school logo and fade resistant material.

Playground replacement for the smaller red playground was budgeted for, school feedback was sought and the final design was approved with work due to begin in early 2026. The school gratefully received a grant from the Freeling senior citizens home for this.

Urgent building repairs to room 4 due to leaking roof and black mould and also to room 5 due to cracking and the risk of asbestos exposure were conducted and highlighted the issues of aging infrastructure. Continued pressure from governing council and the frequent communication by governing council treasurer Mrs Karina Heinrich resulted in a visit from the current member for Frome Mrs Penny Pratt and coverage from the local media. A visit from the education minister Mr Blair Boyer and member for light Mr Tony Piccolo ensued, and site evaluation was commenced. It was found that the majority of buildings required replacement or major renovations. Architectural designs were drafted with final plans produced at the end of the year. Governing council agreed to continue pursuing the issue and a very welcome \$15 million upgrade was announced at the commencement of 2026.

Across the school calendar Governing council members continue to be involved in various activities and the school community is well represented. These included school lunches, breakfast club, swimming, aquatics camp, Mother's Day stall, SAPSASA, our best ever result at the Hiragana championships, community book week parade, Father's Day stall, sports day, festival of music and end of year concert.

We look forward to another productive year of Governing council in 2026.

Mrs Rachel Lobrovic

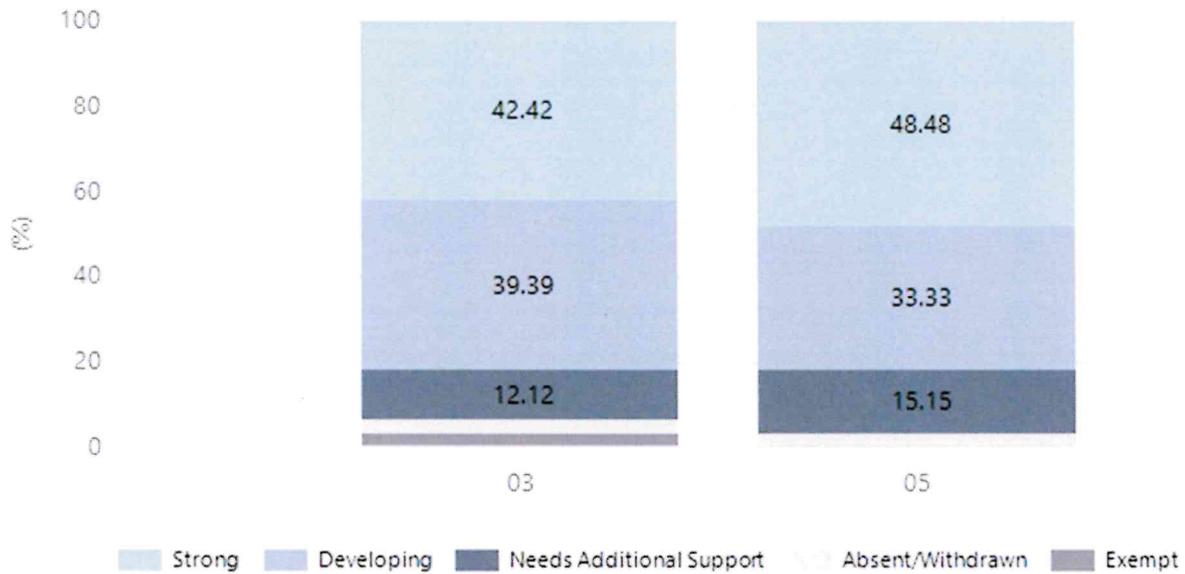
Governing Council Chairperson.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

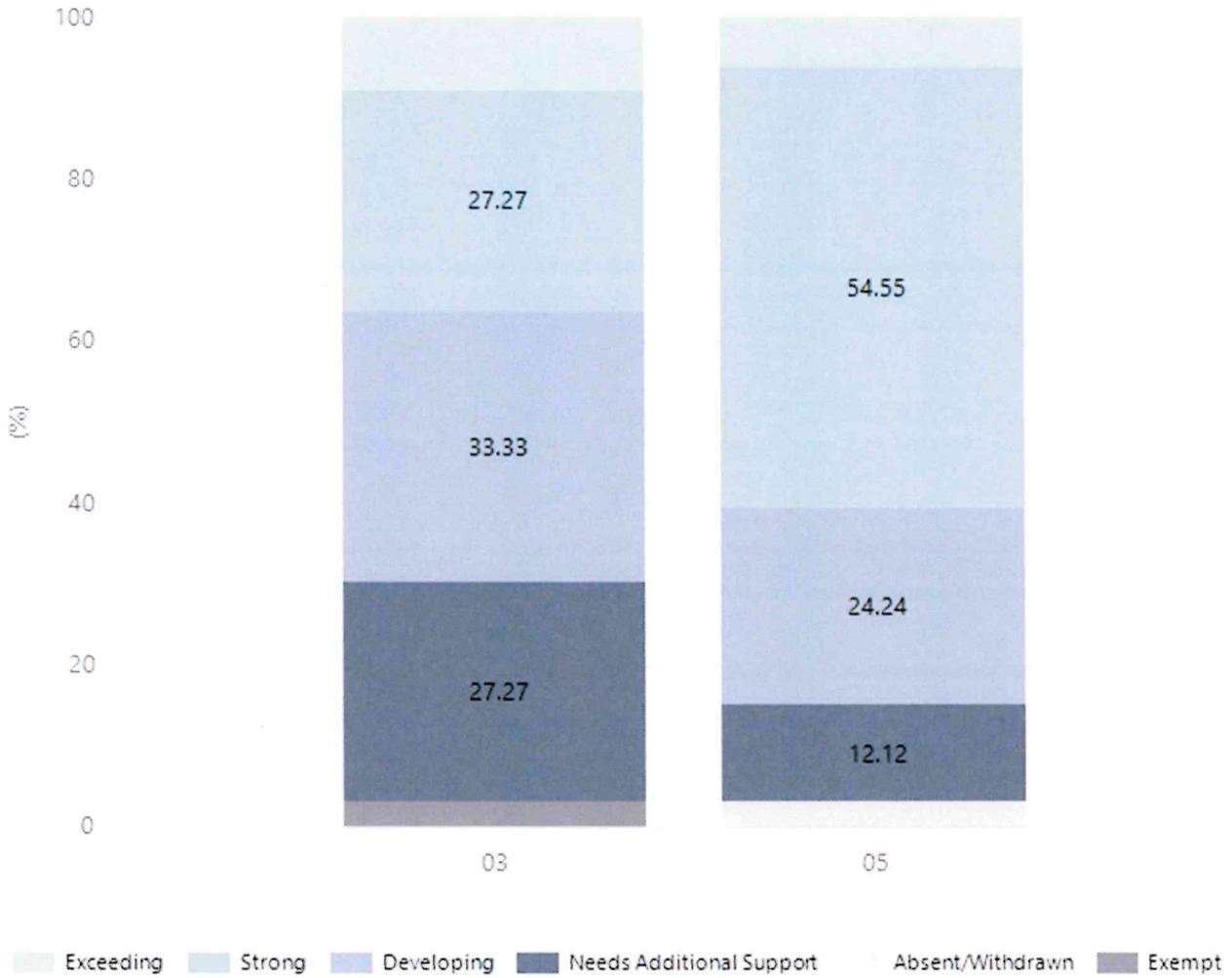
Numeracy



Year Level	03	05
Strong	14	16
Developing	13	11
Needs Additional Support	4	5
Absent/Withdrawn	1	1
Exempt	1	
Total	33	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

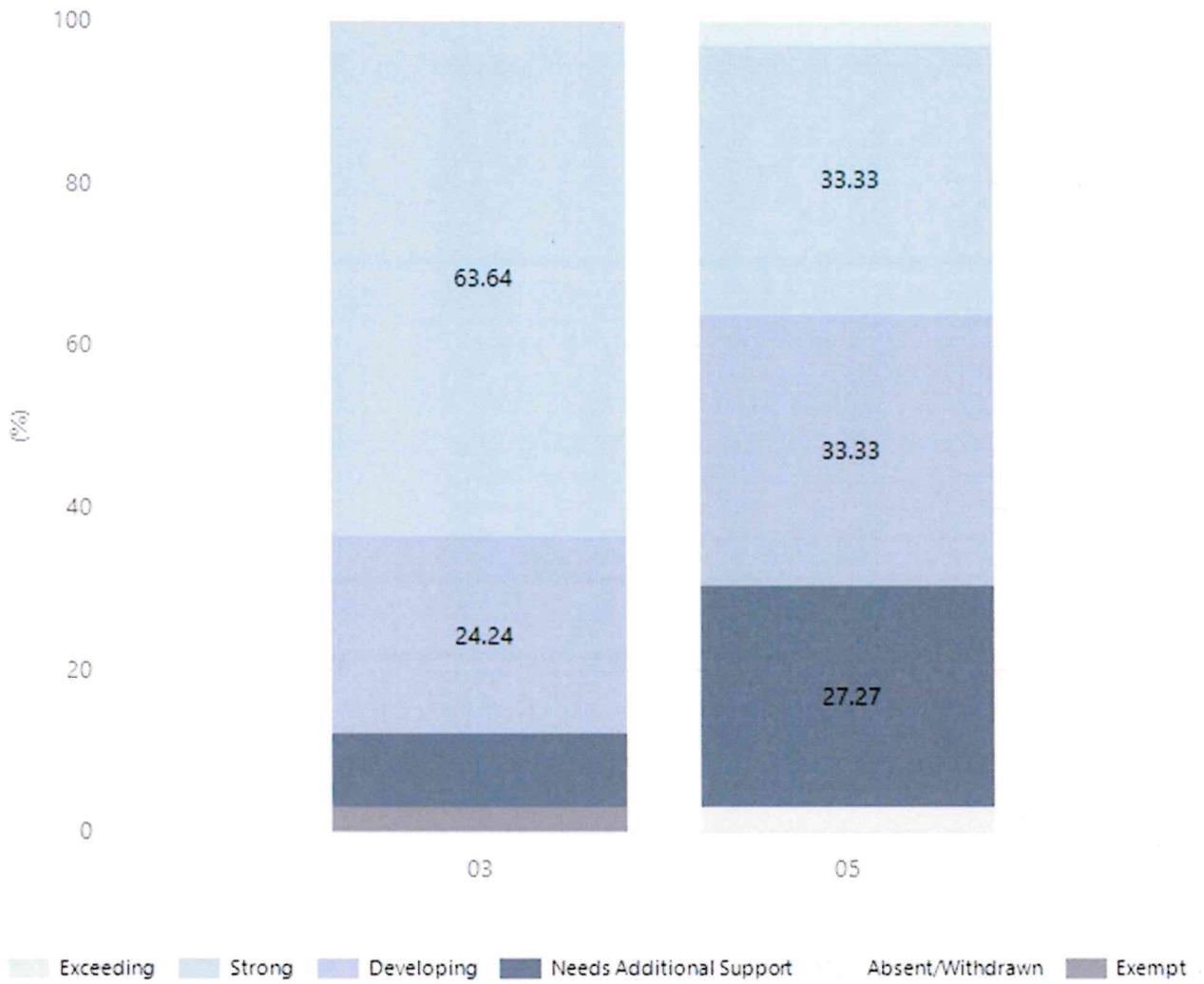
Reading



Year Level	03	05
Exceeding	3	2
Strong	9	18
Developing	11	8
Needs Additional Support	9	4
Absent/Withdrawn		1
Exempt	1	
Total	33	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

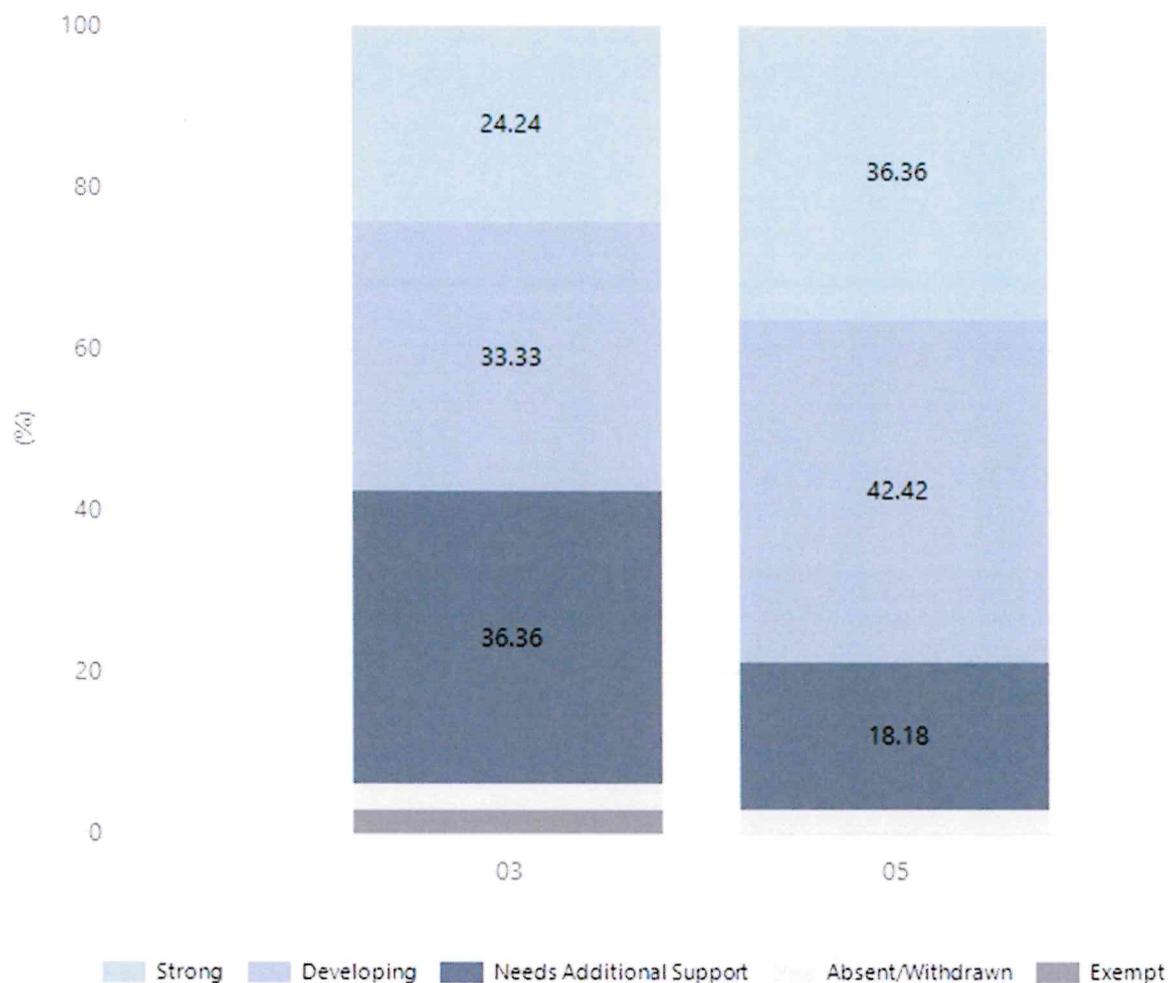
Writing



Year Level	03	05
Exceeding		1
Strong	21	11
Developing	8	11
Needs Additional Support	3	9
Absent/Withdrawn		1
Exempt	1	
Total	33	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

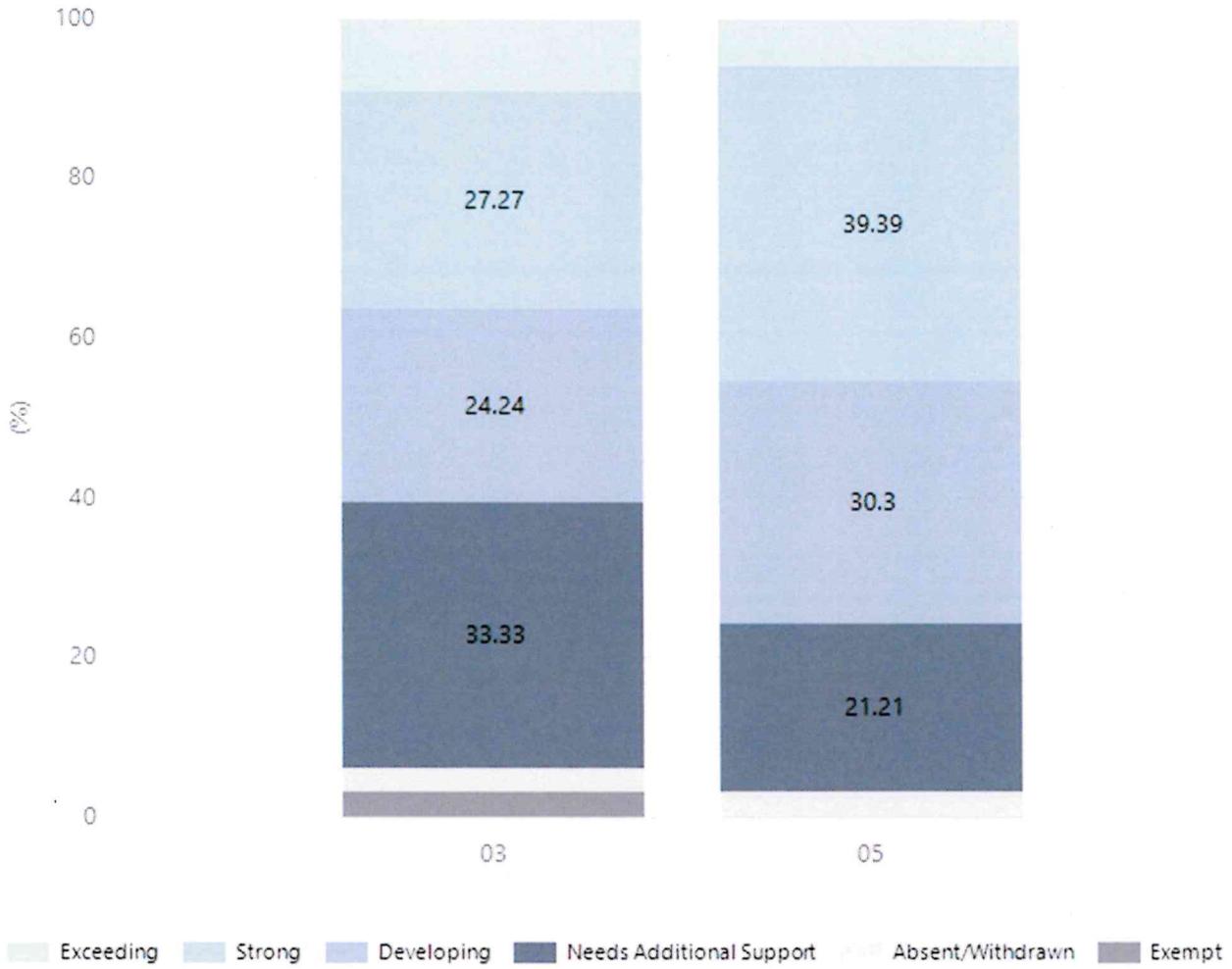
Grammar



Year Level	03	05
Strong	8	12
Developing	11	14
Needs Additional Support	12	6
Absent/Withdrawn	1	1
Exempt	1	
Total	33	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	2
Strong	9	13
Developing	8	10
Needs Additional Support	11	7
Absent/Withdrawn	1	1
Exempt	1	
Total	33	33

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 3
2022 centre	81.8%	88.9%
2023 centre	97.8%	91.5%
2024 centre	94.1%	84%
2025 centre	85.5%	84.6%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Reception	87.1%	89.1%	92.7%
Year 01	90.6%	93.8%	91.1%
Year 02	91.7%	92.7%	92.5%
Year 03	90.6%	88.8%	92.5%
Year 04	92.0%	91.2%	92.3%
Year 05	88.6%	89.6%	91.2%
Year 06	88.7%	87.6%	89.3%
Total	89.9%	90.4%	91.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

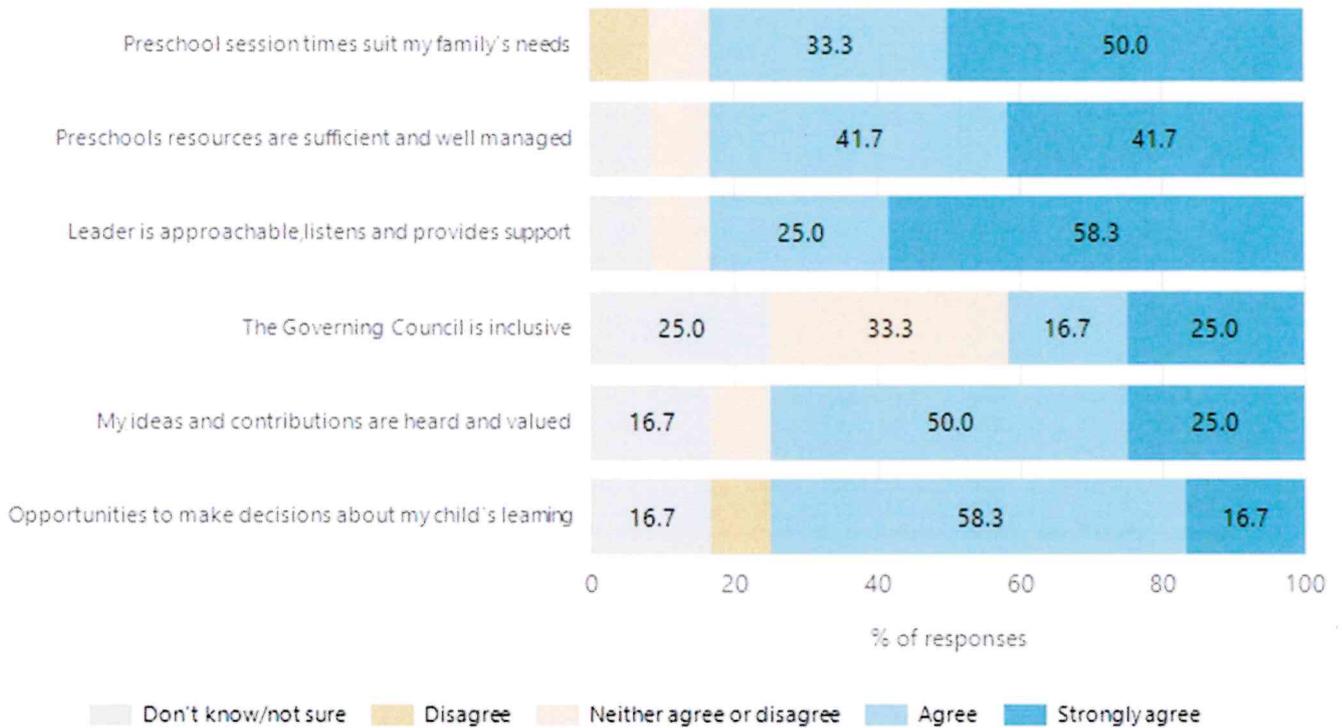
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

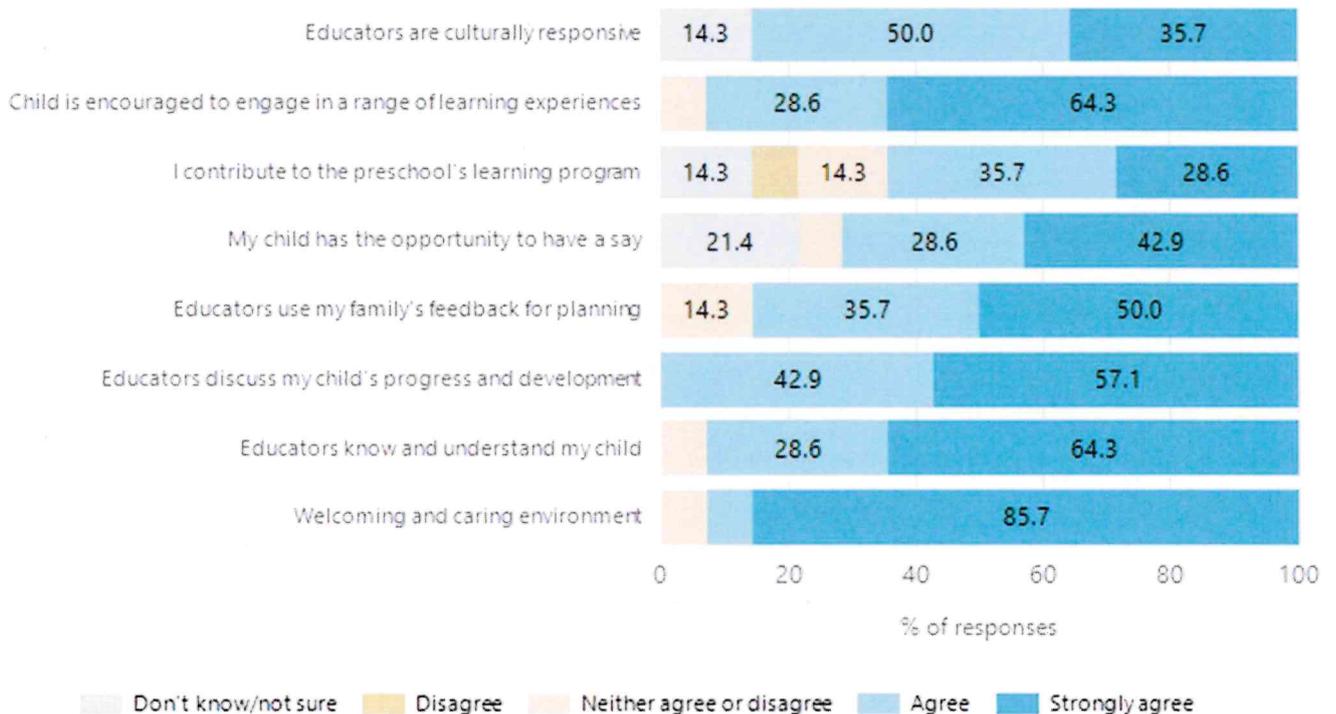
Preschool Family Opinion Survey

Governance, Leadership and Management



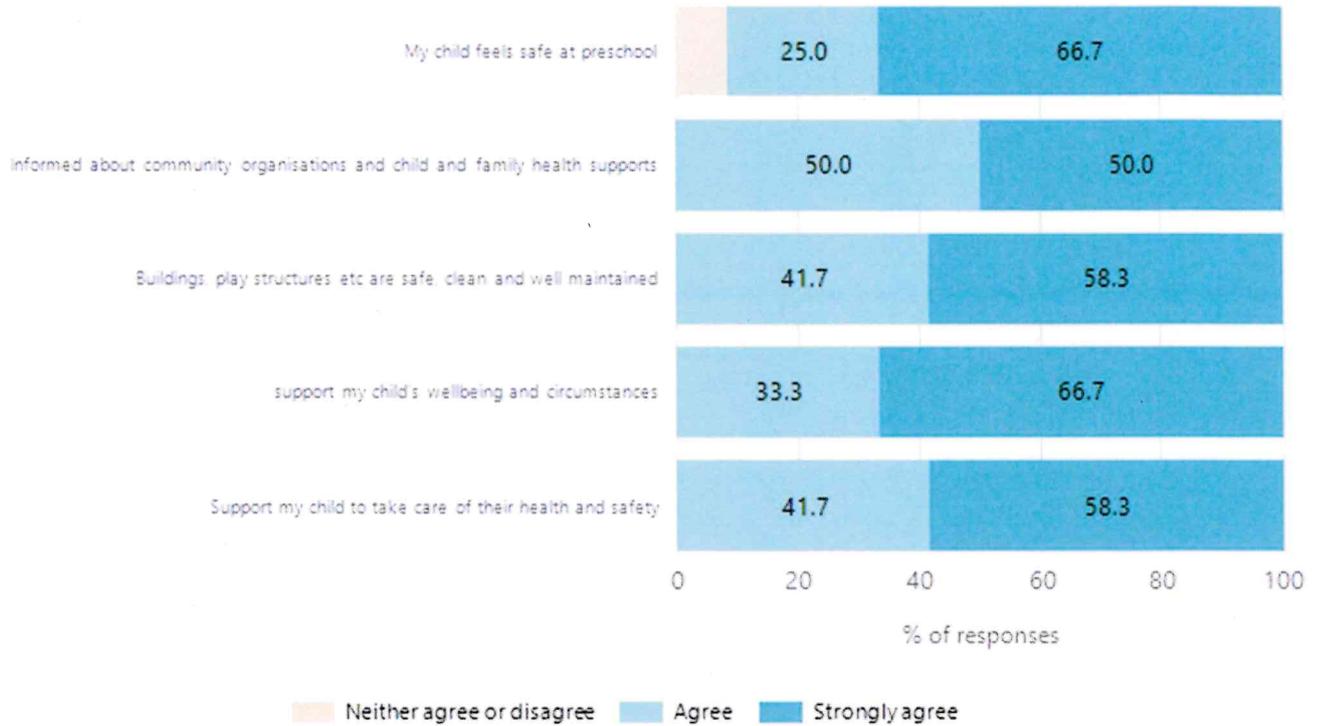
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Quality of Teaching and Learning



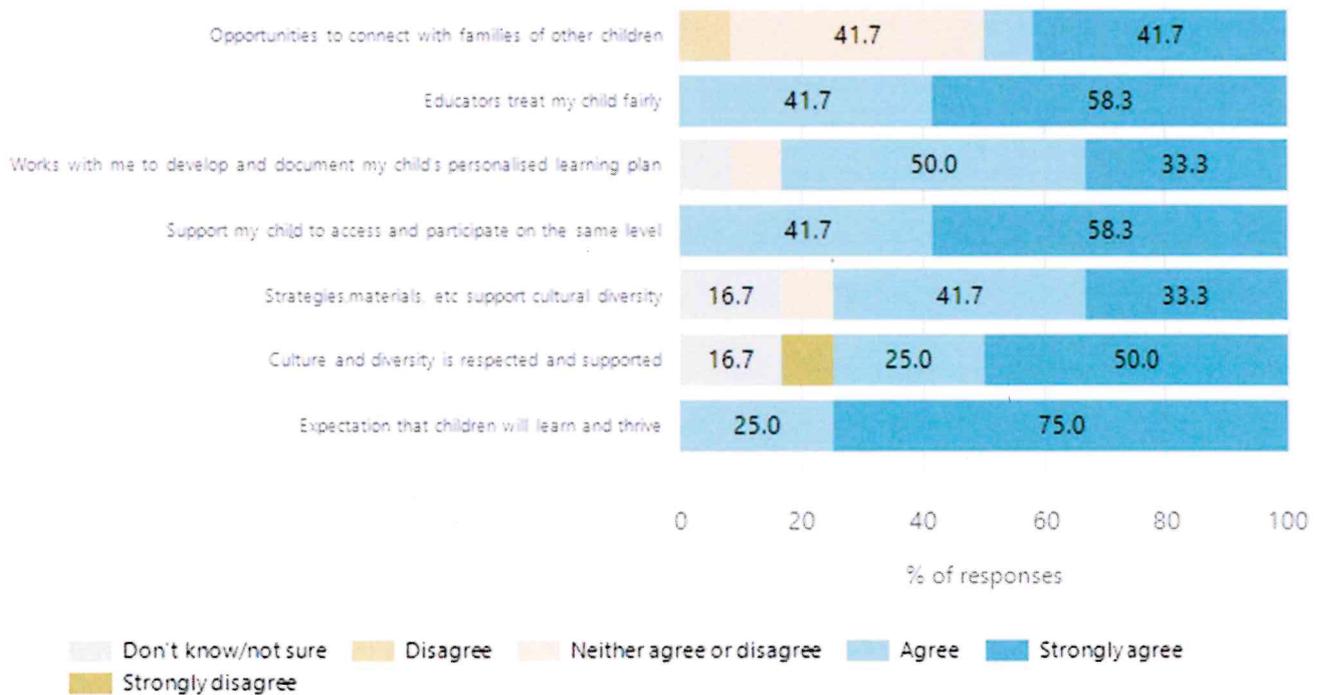
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

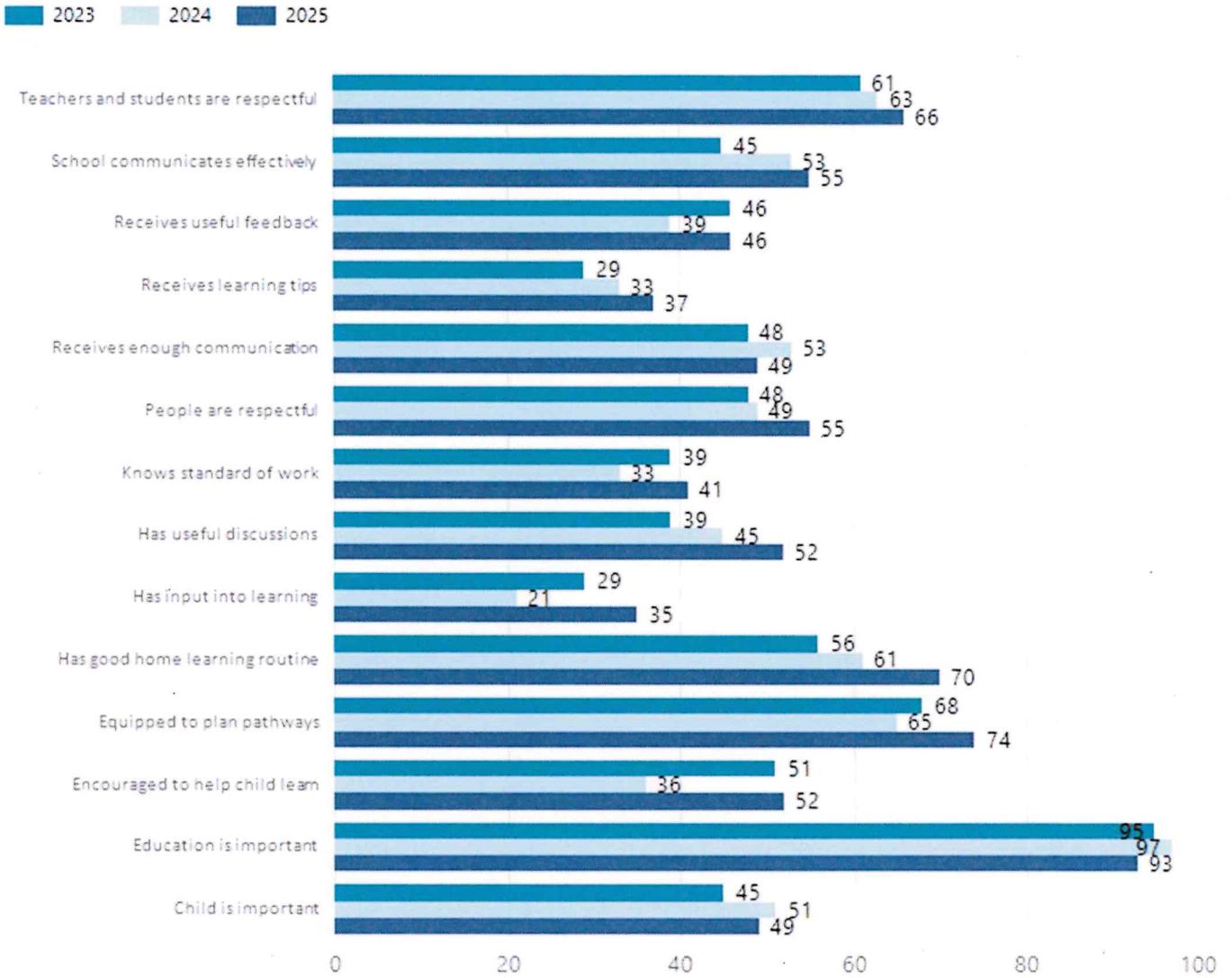
Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0139 - Freeling Primary School	88.5%	84.9%	87.5%
0387 - Roseworthy Primary School		3.8%	4.2%
0469 - Wasleys Primary School	7.7%	3.8%	4.2%
8235 - Xavier College Evanston Campus			4.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	40.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	40.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	20.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	17
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	16.8	0.2	8.6
Persons	0.0	21.0	1.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,656,547
Grants: Commonwealth	\$0
Parent Contributions	\$79,346
Fund Raising	\$42,260
Other	\$13,515

Data Source: School supplied data.