



## Monitoring Student Progress

Student progress in numeracy is monitored by the regular collection and analysis of data. Formative assessment practices inform teaching and learning pedagogy and programs. A focus on questioning, providing feedback and student reflection is required. Scorelink is used to collate data. A variety of diagnostic, formative and summative of assessments are used.

Assessment	PS	Rec	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Notes
NAPLAN									Completed in May (specific dates given year by year)
PAT-Maths									Completed in October (online)
BliN Screening									Completed in the first 5 weeks of Term 1 and throughout the year as needed for students not "green" (T drive). Reception students to be screened when "ready"
Preschool									Preschool Numeracy Indicators
<b>Moderation</b>									<b>Notes</b>
Team Moderation									Moderation of Numeracy tasks, within teaching teams throughout the year.
<b>Reporting</b>									Written reports in Term 2 and Term 4 to reflect the wording of the relevant AC Achievement Standard or EYLF

## Intervention

Students who are at risk of not meeting Standard of Educational Achievement (SEA) have access to additional support or programs.

Staff use a range of data, including Preschool Numeracy Indicators, BliN screening, PAT Maths and NAPLAN, to identify needs of students. Staff then develop and monitor appropriate intervention. This may include:

- Support within the class
- Small group support using programs such as Quick Smart, Big Ideas in Number/M4LI and Numeracy First Groups
- 1:1 or small group support with SSO's and planned by teachers.
- One Plans with individually set goals.

## Resources

FPS Numeracy Blog, Natural Maths, Big Ideas In Number, Maths for Learning Inclusion, DfE Units, Top 10, NZ Maths, NRich, Nelson Maths, ACER (Teacher Resource Centre), Maths 300, Back to Front Maths, Rich Learning Tasks, Rainforest Maths, Task Centre Tasks, Western region Tasks, Digital Mathematics Tools, First Steps, Mastery Maths

## Professional Development

Professional Development in Numeracy will reflect our SIP priorities and DfE priorities. It will include access to current pedagogies, induction and support for new staff, shared professional learning experience across the site.